



Events to remember in Term 3, 2024

Week 7	Year 3/4 SA Water Incursion	Friday 6 th September
Week 8	Principal's Tour	Monday 9 th September @ 9am
Week 9	Year 3/4 Camp – Rooms 1 & 16 Year 3/4 Camp – Rooms 1A & 18 Festival of Music Concert	(Monday 16 th – Wednesday 18 th September) (Wednesday 18 th – Friday 20 th September) Thursday 19 th September 12pm onwards
Week 10	Year 5/6 Market Stalls	Wednesday 25 th – Friday 27 th of September

From the principal...

Families,

Annual Parent Survey

The annual parent survey is underway and closes midnight Sunday 8 September. For more information, please visit the [department's website](#).

This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer.

Your answers won't identify you or your child and only collated feedback is provided to our school.

You should have already received a link to the survey via email or SMS. Reminder emails are currently being sent to you unless you have completed a survey or have unsubscribed.

Please take the time to complete the survey, this is valuable information for our school. If you cannot find the previously sent link, then please use this one:

<https://survey.education.sa.gov.au/sc/3jEcltz5il98pSM-E5jFQ2>

Entry and Exit to the school for drop off and pick up

Please ensure that children are not being dropped off to school earlier than 8:30am as school operations (yard duty) do not begin until this time. Likewise at the end of day, school operations finish at 3:30pm and as such all children must leave the grounds with families unless accessing OSHC. This includes leaving the playing fields and playground at the top gate.

Winter Sport Success

Congratulations and thank you to all children, families, coaches and team managers who engaged in winter sports this season. We will be organising a special assembly for sports presentations prior to terms end. As sports are winding up, please take time to thank those who supported the children.

Book Week

Thank you to the students, and of course parents, who made our Book Week parade day so much fun! The costumes were fantastic. Phillip Gwynne, our guest speaker for the day, spent time with each class explaining his career, giving writing tips to students and answering questions. My favourite question to Phil was asked by Julien C: "Is a blank page your worst nightmare?" Phil loved the question, and told the kids to always beat the blank page! Just put some words down, and you can change them and re-work them later, but it's important to get started, that's how to beat a blank page.

The Book Week theme for 2025 has just been announced..... "Book an Adventure".

Library closure

Week 7 will be the last week for borrowing from the library for this term, and I encourage students to borrow books for the holidays while they can. I will be taking this opportunity to complete a stock-take, so we can have an accurate representation in the system of the books that are on the shelves.

Premiers Reading Challenge

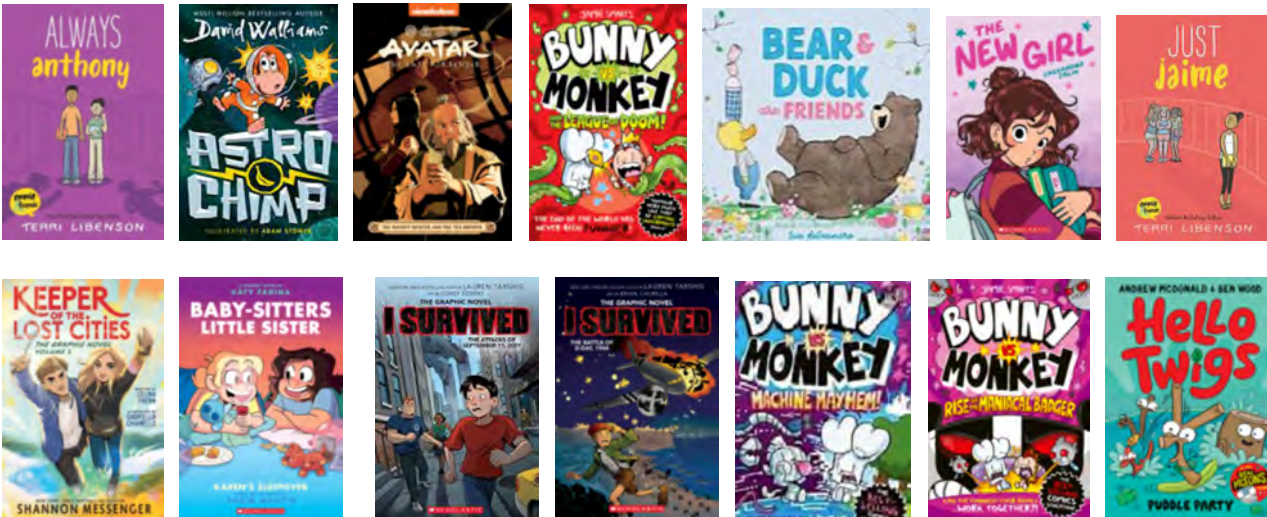
Only a week left to go - please keep reading and submitting your completed forms to me!

Reading concludes 6 September 2024

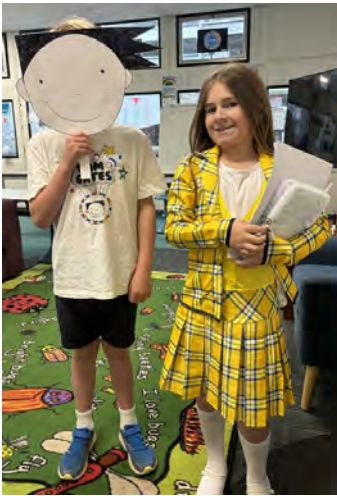
07 Days	11 Hours	21 Mins	28 Secs
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New releases

Here's some beautiful new books that have recently been added to the collection:



Book Week



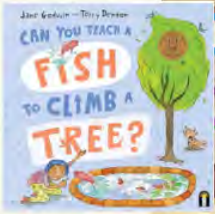


Room 18's amazing readers!

Scan the QR code below to listen to

Angus and Oscar

read
'Can you teach a fish to climb a tree?'



Scan the QR code below to listen to

Caitlin and Evelyn



read
'One Little Duck'



Scan the QR code below to listen to

Nora and Lucienne

read
'Raised by Moths'



Scan the QR code below to listen to

Lucy and Ameera



read
'If I Was a Horse'



Scan the QR code below to listen to

Aliya and Caitlin

read
'Bear and Duck are friends'



Scan the QR code below to listen to

Piper and Lacey


read
'Gymnastica Fantastica'



Scan the QR code below to listen to

Joe and Louis

read
'Bowerbird Blues'



Scan the QR code below to listen to

Biyaan and Reuben

read
'That bird has arms'



Scan the QR code below to listen to

Evelyn

read
'Phonobet'



Seaview Downs Paralympic Challenge in the Spotlight

What a wonderful start we have had this term in PE! We are a little over halfway through, and it has been an incredible journey as we celebrate the Paralympics in our lessons. Over the past six weeks, our students have fully immersed themselves in a range of adapted sports, showing both skill and enthusiasm. Recently, we explored Vision Impaired Soccer, where our students developed their abilities through various drills and activities, gaining a deeper understanding of the challenges faced by athletes with vision impairments. This week, we are excited to dive into Seated Volleyball.

Looking ahead, we cannot wait to introduce our students to Goalball and host a special visit from Wheelienet for Years 3-6. This visit will provide a unique opportunity for our students to learn about Wheelchair Basketball and even give it a try! The anticipation is building as we approach the final weeks, where the ultimate winner of our SDPS Paralympic Challenge will be crowned at the Week 9 assembly. It has been truly inspiring to see the determination and teamwork on display as they participate in our exciting mini challenges. The competition has been fierce, and our Paralympic Challenge standings reflect the hard work and dedication of each house. You can find the current standings and photos of all the fun below.

1st	Tindu	146
2nd	Manya	141
3rd	Warri	136
3rd	Karndoo	136



Additional Challenges

We recently held a Seaview Downs Paralympic Challenge Mascot competition, giving students the chance to create a mascot representing one of the Paralympic or SDPS values. All student entries are proudly displayed on the gym window, and I'm sure you'll agree it was tough to choose just one winner. With over 50 entries, each student earned a point for their house.

I am thrilled to announce that our new mascot is Shelley the Shark! Shelley is missing part of her right fin, making it challenging for her to follow her dreams, but no matter how rough the seas, she can achieve anything she sets her mind to! Additionally, we ran an at-home STEM Trophy Challenge, which sparked a wave of creativity from our students. Winners for these competitions were chosen by a staff vote. At our recent assemblies, we congratulated our winning mascot designer, Olivia B from Room 1, and our winning trophy designer was Zali Clarke from Room 20. Both were presented with an Australian Olympic Basketball as their prize.



School Sports

As Winter Sports come to an end, please remember to return all school sports shirts. You can hand them to your coach after your final game, or return them washed to the gym or the front office. We will be conducting a complete audit, so we kindly ask for the tops to be returned as soon as possible after the games.

Later this term, we will host a Sporting Celebration assembly to recognise the efforts and achievements of our students and to thank our coaches. More details will be shared with families soon.

Nominations for summer sports are now posted on Sentral. While there is a physical copy available, we strongly encourage you to complete the digital link as it streamlines the process and makes it easier for us to coordinate. Please ensure these nominations are submitted by Friday, 13th September. If you have any special circumstances, please email me at Emily.clarke80@schools.sa.edu.au before this date.

SAPSASA District Athletics

In Week 5, a group of our dedicated students proudly represented SDPS at the SAPSASA District Athletics Carnival at Henley Beach. Despite the tough competition, our athletes showed incredible sportsmanship and gave their all in every event. We are so proud of their commitment and positive attitude throughout the day.

There were some outstanding personal achievements, including:

- **Pippa D** – 1st in 1500m, 2nd in 800m
- **Florence C** – 1st in 1500m, 2nd in 800m
- **Indi S** – 1st in Shot Put, 2nd in Discus
- **Campbell W** – 1st in Discus, 2nd in Shot Put
- **Kai C** – 2nd in 1500m
- **Scarlett S** – 2nd in Discus

Our relay teams also performed brilliantly:

- 1st place for the 11-year-old boys
- 2nd place for the 10-year-old girls
- 3rd place for both the 11 and 12-year-old girls

Overall, it was a fantastic success for our school, finishing second in the small schools competition, just 6 points behind Seacliff Primary.

We want to extend our sincere gratitude to everyone who made the day such a positive experience. A special thanks to our wonderful volunteers—Nina Sheehan, Ant Sheehan, Sally Pavic, Tash Paul, and Shane Bullen—for their invaluable support. We also appreciate the parents who helped with transportation and cheered on the students. A special shout-out to Mr. Randall, who joined us to encourage our athletes and provide support throughout the day.



Every lunchtime, teachers on yard duty are on the lookout for students going the extra mile and being truly outstanding helpers. Whether it be helping to clean up the yard or being extra welcoming to a new face, each one of these lunchtime legends have earned a nomination because of doing something awesome.

The following students have been recognized as being Lunchtime Legends:

- Lucius S x13
- Oscar C x3
- Annabelle
- Zali
- Isla A
- Nixon
- Minty x6
- Louis H x4
- Kyuss
- Lucy C
- Lily M
- Ellie
- Grace x3
- Aurora
- Bivaan x2
- Harvey W
- Olivia
- Eadie

For each nomination, a student earns a ticket which is placed in our barrel and drawn at assembly and the winner gets a prize! The names have now been drawn, and the winner of this week's lunchtime legend is:

- Lucius!

CONGRATULATIONS AND THANK YOU! KEEP UP THE GREAT WORK!

Thank you making the effort to make our school the best it can be

At OSHC we have enjoyed some active outdoor play at the playground and indoor active play at the gym. Children really enjoyed playing dodgeball, chocolate box and one touch. This reflected our quality improvement plan ensuring we are promoting physical activity throughout our program (Quality area 2).

We always ensure we listen to children's suggestions and have activities out that children wanted to play. We ensure all children can make decisions about their method of learning supporting Quality area 1.

We had Chantelle a Hip-hop dance teacher come in and teach the children some dancing on Thursday afternoon. Children learnt new skills and made a dance routine. We have had many parent suggestions for dancing so this was a great afternoon to get families input into our service. (Quality Area 6)

We also enjoyed dressing up for book week. We got involved and went and watched all the children doing the BOOK WEEK parade they all did such an amazing job. We enjoyed watching our school community and incorporating this into our service.



Thank you to all our families who filled out our parent feedback forms. Our main areas of improvement are incorporating the diverse needs of children with additional needs into our service, more family involvement and more cultural inclusion. We will put these areas of improvement into our QIP and continue to work on these. We currently have:

- A culture corner which celebrates a different culture every month
- We incorporate cultural activities into our program.
- We get cooking ideas from families from different cultures to incorporate into our snack.
- We have created a wellbeing room created for children with additional needs.
- We have created a Strategic Inclusion Plan for children with additional needs
- We have one on one mentoring with a Gowrie officer to help with children with additional needs.
- We have a step-by-step guide to children's feelings to help regulate children's behavior.
- We have a small cubby for self-regulation.
- We use Seesaw and Sentral for communication to families for individual and group reflections.
- Parents donating items to OSHC
- Parents coming in and participating in activities.
- Parent expertise recognized.
- Parent suggestions implemented
- Our Advisory committee of parents help make decisions.

We will brainstorm some ideas to ensure families feel all these needs are being met. We will also ensure staff gain more training in these particular areas to help improve our service.



Kristy Weekley
OSHC Manager



Languages Alive!

Experience the delights of other languages and cultures

OCTOBER 2024



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the October school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Auslan, Croatian, French, Hindi, Indonesian, Italian, Japanese, Korean & Spanish.

WHO:
Reception to Year 6 students

WHERE / WHEN:
School of Languages: Tues 1 & Wed 2 OCT
Bridgewater Primary School: Tues 8 OCT
Kangaroo Island: Thurs 10 OCT
Kangaroo Island: Fri 11 OCT

COST:
\$10 per day
FREE for School card/Healthcare card holders

Register online at:
www.ticketebo.com.au/languagesalive



Play Summer Netball

6 years - adults

Games at SUNA or SAUCNA, trainings Seacombe Heights

Trials

Sunday 25 August
10 - 13yo: 11.45am- 1pm
14yo+: 1.15pm-2.45pm

Monday 19 August
6-9yo 'Come & Try' 6-7pm

Tarnham Rd Seacombe Heights

\$50 trial fee to reserve your spot
Full fees due September

REGISTER HERE
<https://www.playhq.com/netball-australia/register/7b0396>



More info: Marionhubnc@outlook.com
more info including full fees on the Registration Page

Seaview High Special Interest Sports applications for 2025

2025 SIS APPLICATIONS | FOR CURRENTLY ENROLLED STUDENTS

Applications open 7 August – 4 September

APPLICATION & TRIAL DETAILS

Applications are now open for in-zone and currently enrolled Seaview High School students who would like to join the SIS program in Year 7 in 2025.

👉 Please note that students who are already in the SIS program **DO NOT** need to re-apply.

Applicants are asked to submit the below documentation to the schools Sports Officer via email at amber.strachan640@schools.sa.edu.au

Applicants must:

- 👉 Complete the Special Interest Sports Application form
- 👉 Provide at least x1 Confidential Referee Statement
- 👉 Provide written responses to the questions outlined on Page 5 in the Special Interest Sports Brochure
- 👉 Provide their two most recent school reports (2023 Semester 2 report and 2024 Semester 1 report)

The Special Interest Sports Application form, Confidential Referee Statement and the Special Interest Sports Brochure can be found on our website.

> <https://www.seaviewhs.sa.edu.au/learning/> - Sports

#sis #seaviewsport

KIDS COMBO \$7.50*

FROM \$12.50* PER STUDENT

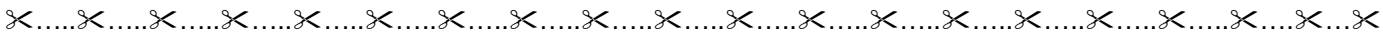
TEACHERS FREE*

Take your students learning beyond the classroom, book a movie with Event Cinemas Marion

- Fun and memorable events
- Extensive list of movies to choose from
- Mini popcorn & drink options from \$6 per student

marion_bookings@evt.com

Screening must take place Monday – Friday before 5pm.
 *Some screenings are available for original screens with a minimum attendance number, dependant on location and availability. 1 teacher FREE for every 8 students booked. Blackout dates apply: Not valid EASTER, Public holidays or weekends. Not valid for Advance screenings or special events.
 For Private Bookings, schools must be confirmed 8 business days prior to screening date. For all booking requests and T&C's please email: marion_bookings@evt.com



Talk to us!

PARENT / CARER INPUT

Please return to Front Office for the attention of Anthony Sheehan or email to antony.sheehan@abcam.com

I would like to raise the following matter with Governing Council –

.....

.....

Please supply contact details if you would like a school councillor to discuss this with you.

NAME: _____